

Cross-Cultural Psychology
(SOP 3723; Section 0001)
Spring Semester, 2020; Credit Hours: 3
University of Central Florida
Day: Tuesday/Thursday; Time: 4:30 p.m. to 5:45 p.m.
Build/Room: Psychology Building / Rm: 108

Instructor: **Charles Negy, Ph.D.**
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Office: Psychology Building, Room 346
Office hours: Tuesday: 1:00 to 2:30 p.m. (OR by appointment)

Books: 1) *White Shaming: Bulling Based on Prejudice, Virtue-Signaling, and Ignorance.* (by C.Negy).

To obtain book, Go to: <https://he.kendallhunt.com/product/white-shaming-bullying-based-prejudice-virtue-signaling-and-ignorance>

2) *Sun Chief: An Autobiography of a Hopi Indian*
(by L.W. Simmons)

Course Objectives:

The overall goal of this course is to assist students in obtaining a broader perspective on humanity by means of critically examining life within other cultural contexts and within one's own cultural context. Learning about other life styles and cultures provide various benefits to students, such as:

- (a) learn how to think independently of how society or various social groups *want* you to think.
- (b) have a better appreciation of the complexities of humanity,
- (c) become more aware of how arbitrary much of human behavior is,
- (d) become more sensitive and understanding with others (*if warranted*),
- (e) become less egocentric and ethnocentric,
- (f) realize the availability of behavioral options that were previously unrecognized.

Please note that we will be examining course material in both therapeutic and *non*-therapeutic contexts.

Specific ways by which we will accomplish these objectives include:

- 1) Obtain exposure to the theoretical/descriptive literature written about various cultural groups (nationally and internationally).
- 2) View and discuss in class approximately six short- to medium-length videos on issues related to various cultural groups.
- 3) Have five (5) quizzes or exams.

Tentative Course Schedule

Week	Date	Topic
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1	1-07	Introduction (Chpt 1 from CCP book that is in an Announcement)
2	1-14	Introduction (ditto...)
3	1-21	Introduction / Religious Bigotry
4	1-28	Religious Bigotry (video: ISIS in London)
4	2-04	Exam 1 (Lecture + Video(s) + Chpt. 1 + any other communications via Announcements)

5	2-06	Hispanics/Latinos (Lecture)
6	2-11/13	Hispanics/Latinos (Lecture + video: Black in Brazil)
6	2-18	Exam 2 (Lecture + video + any communications).

7	2-20	Native Americans (Lecture + Videos + Sun Chief)
8	2-25/27	Native Americans (video)
9	3-03	Exam 3 (Lecture + Sun Chief +videos +Communications).

9	3-05	African/African Americans (Lecture + Videos + Communications)
10	3-0/12	SPRING BREAK
11	3/17	3-page reaction paper on <i>White Shaming</i> is due IN CLASS.
11	3-17/19	African Americans
12	3-24/26	African Americans / Caucasian/Whites (Lecture + videos + Communications)
13	3-31	Caucasian/Whites
14	4-02	Exam 4 (Lectures + Videos + Communications)

14	4-07	Arab/Muslim Americans (Lectures + videos)
15	4-09/14/16	Arab/Muslim Americans
16	Thursday April 23rd @ 4:30 p.m. Exam 5 (Lectures + Videos+ Communications)	

Please note that every effort will be made to adhere to the printed schedule on this syllabus, but...*it is subject to change*. Therefore, you should come to class each day to stay abreast of any changes because you are responsible for knowing and adapting to any changes in the schedule.

The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus, for example, is available in alternate formats upon request. Students with disabilities who need accommodations in this course must be registered with Student Disabilities Services, Student Resource Center Room 132, Phone (407) 823-2371, TTY/TDD only phone: (407) 823-2116 *before* meeting with the professor to request specific accommodations.

EXAMS:

There will be five (5) quizzes or exams worth 20 points each (each exam will contain 20 multiple-choice items, worth 1 point each). None of the exams are “cumulative” or “comprehensive.” The final exam (Exam 5) is non-comprehensive and is graded as a regular exam.

For each test, you will need to bring a pencil to class and use a scantron (“tan-colored,” Form 2052). Academic dishonesty is unacceptable and is dealt with in accordance with UCF regulations (in most cases, students caught cheating will receive a zero on the test and must have a mandatory meeting with the Dean of Academic Affairs).

MAKE-UP EXAMS POLICY:

IMPORTANT: Under most circumstances, there will be no make-up exams. The instructor, at his discretion, may make an exception to this policy when there is a verifiable emergency or debilitating illness. In such a case, the student **MUST**:

(1) notify instructor at earliest possible opportunity that test will be (or was) missed (not the next day classes meet, but at the earliest opportunity! Call or e-mail him!)

(2) provide instructor with evidence of excuse at earliest possible opportunity (a simple note from your parent or a note from a clinic is not sufficient; there must be a documentable emergency).

(3) Be prepared to take a make-up exam during the Instructor's office hours as soon as you return to UCF.

In the event that your instructor grants a student some sort of accommodation for having missed an exam, student will **EITHER** take a make-up exam **OR** the student's grade will be "pro-rated" (that is, no "make-up exam" is given, but grades will be "adjusted" to accommodate the missed exam). The decision to provide a make-up exam **OR** solely pro-rate the course grade will be made by the Instructor, depending on the circumstances.

NOTE: If you walk into class on an exam day **AFTER** a student has already turned in the exam and has departed the classroom, you will **NOT** be permitted to take the exam and, unless you have a documentable emergency, you will receive a zero on that exam.

Attendance: Because of the class size of approximately 200+ students, attendance is strongly encouraged, but is not mandatory. But remember: You are responsible to stay informed of any changes to this tentative course schedule.

IMPORTANT: If you miss a class, you are responsible for getting notes from one or more students who came to class the day you missed and who took notes. Please do not ask me for my notes.

If you missed seeing a video that was shown in class the day you did not attend class, you are responsible for asking one or more students for their notes from the video. Please do not ask me if you may borrow my video(s) because I cannot loan my videos out to students on an individual basis.

YOU SHOULD MAKE A FRIEND(S) WITH SOMEONE IN THE CLASS AND EXCHANGE NAMES AND PHONE NUMBERS / E-MAIL ADDRESSES FOR THIS PURPOSE, IDEALLY, ON THE FIRST DAY OF CLASS!!!!

Mandatory Paper on "White Shaming"

You must write a 3-page paper based on your reaction to the book, "White Shaming." Although you are free (very free...) to be honest about your reaction to the ideas in the book, you ***must defend*** (briefly) your views about the ideas—not merely express your positions. Essentially, pick a handful of ideas you encountered in the book and provide your reactions to those ideas (again, not simply saying, "I agree" or "I disagree." Tell me ***why*** (briefly) you agree or disagree. These papers must be typed, 12-font, double-spaced. **They must be turned in, in class, on Tuesday, March 17th.** No late papers will be accepted. This paper is worth (ten) 10 points.

Optional Extra Credit:

If you would like to earn three (3) extra credit points, you may do the following:

Write a three (3)-page paper on any topic related to any cultural group. The paper must be based on information NOT coming from this course (not from my lectures). Paper must be typed, double-spaced, 12 font. Cite your sources in a Reference section at the end.

OR...participate in a UCF approved study (anonymous questionnaires).

NOTE:

** If you elect to write the paper, the Extra Credit Paper is due ON: **Thursday, April 2nd**. (hard copies only, turned in during class time and ONLY on April 2nd)

NOTE: REGARDING papers, **after I *announce* to everyone that extra credits have been posted on your MyUCF Grades**, you have 48 hours to bring to my attention if your credits are not appearing. After the 48 hour period, if you have not informed me of missing credit, I will not grant credit (or search for alleged missing write ups).

No late materials will be accepted.

POINTS NEEDED FOR EACH COURSE LETTER GRADE:

90 out of 100 possible points = 90% = "A"

80 out of 100 possible points = 80% = "B"

70 out of 100 possible points = 70% = "C"

60 out of 100 possible points = 60% = "D"

59 or less = "F"

(note: I do **not** use the +/- system of grading).

ALSO NOTE: Please read the article that appears in the QUIZ section of the course on CANVAS and take the 1-point quiz on course's web page (to access article, click on website provided). This is really to document your presence in the course, for financial aid purposes, and will give you one point if you answer it correctly.

Also, please note that you are free to believe however you'd like--about anything--but I'm referring now to the topic of religion. You will never be punished in any way (like, on an exam) for believing or practicing any religion. I am harsh on religion, that is for sure. But please note that *beliefs do not have "rights"* or are entitled to "respect." People have rights and are entitled to respect. Please do not confuse (conflate) my very critical analysis of religion in class (soon to come...) with my views of you as humans and individuals.

Also, you are free to video or audiotape any or all of my lectures. I stand by everything I say in class and have no problems with any student recording my lectures.

Last note: Your test scantrons will be held in the Instructor's office until **Tuesday, September 1st, 2020**, for your review. After September 3rd, all scantrons will be placed in a recycling bin unshredded (with your printed name and raw score exposed for the world to see). If that is a concern for you, please retrieve your scantrons by September 1st, 2020 at which point, no items on scantrons or test scores can be disputed.